



Forest School Meg Behaviour Policy

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Purpose

At Forest School Meg, we view behaviour as a form of communication. Children are learning, exploring boundaries, and expressing needs in different ways. Our approach supports children to develop self-awareness, resilience and positive relationships in a calm, respectful environment. Most of the time, we are able to support children to regulate, problem-solve and move forward positively through gentle guidance, conversation and time.

We prioritise:

Safety first

Respect for others and the environment

Supporting children to take time to reflect and make their own different choices

If a child is struggling with behaviour

We use a clear and consistent stepped approach:

1. Reminder

The child will be given a calm, clear reminder of expectations and supported to regulate if needed.

2. Change of activity

If the behaviour continues, the child will be asked to step away from the current activity (e.g. tools, fire lighting, den building) and supported to choose an alternative.

3. Parent/carer contact

If the behaviour persists, a parent/carer will be contacted to discuss next steps.

Unsafe behaviour

If a child's behaviour is unsafe or puts themselves or others at risk, immediate action will be taken. This may include removing the child from the activity or area to ensure safety.

In some cases, parents/carers may be contacted and asked to collect their child.

Our commitment

We will always respond to behaviour calmly, respectfully and without shame. Our aim is to support children to feel safe, understood and capable of making their own positive choices.

In the spirit of Forest School...

We believe every child can learn, grow and succeed when given time, space and the right support.